Two Year Full Time Post Graduate Program in Hospital and Health Management with three Specializations:

- Hospital Management
- Health Management
- Health IT Management

International Institute of Health Management Research

JOIN A CAREER TO SAVE LIVES

Approved by AICTE, NBA accredited program and recognized as equivalent to the MBA degree of Indian Universities by the Association of Indian Universities (AIU)
Dr. Vinod Kumar Shanwal
Head, Dept. of Education and Training
School of Humanities & Social Sciences
Gautam Buddha University, visited IIHMR, Delhi on 20 June, 2019 as Chief Guest on Research Day

Dr. Vinod Paul
Member, NITI Aayog, visited IIHMR, Delhi on 21 June, 2019 as Chief Guest on Convocation Day

Dr. O P Kalra
Vice Chancellor, Pt B D Sharma Medical University, Haryana visited IIHMR, Delhi on 21 June, 2019 as Guest of Honor on Convocation Day

Dr. M S Sachdev
Chairman & MD, Centre for Sight visited IIHMR, Delhi on 19 Aug, 2019 as Chief Guest on Foundation Day

Commander Navneet Bali
Director Northern Region, Narayana Health visited IIHMR, Delhi on 19 Aug, 2019 as Guest of Honor on Foundation Day
Four students received awards from WHO SOUTH EAST ASIA Regional Office for excellent concept notes on Health in Sustainable Development Goal.

Dr Arpita Agrawal  
Ms Daimee Sethi  
Col Rajeev Khatri  
Dr Jyotika

Ms. Shikha Gill  
Paper presentation in 3rd International Conference on Public Health (ICPH) Solo, Indonesia, on “Health System Strengthening: Adopting WHO Building Blocks- Comparison between India and Indonesia”.

Umang Bansal  
Presented a social venture based on the theme “Empowering Youth For Global Development ” at 23rd session of Youth Assembly held at New York University, New York .

Priyesh Sharad  
Priyesh Sharad the youngest “special friend of the festival award” winner at the 6th international festival of public health, University of Manchester, United Kingdom.
AMONG TOP B SCHOOL IN NORTH ZONE BY THE WEEK MAGAZINE 2019

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ABOUT IIHMR

MISSION
IIHMR is an institution dedicated to the improvement in standards of health through better management of health care and related programmes. It seeks through management research, training, consultation and institutional networking in a national and global perspective.

VISION
IIHMR is a premier institute in health management education, training, research, program management and consulting in the health care sector globally. The Institute is known as a learning organization with its core values as quality, accountability, trust, transparency, sharing knowledge and information. The Institute aims to contribute for social equity and development through its commitment to support programs aiming poor and the deprived population.

THE INSTITUTE
International Institute of Health Management Research, Delhi (IIHMR, Delhi) was established in 2008 as a part of the Society for Indian Institute of Health Management Research, Jaipur. It was set up to bring international standards and bench marks to health management education in India.

The Institute undertakes education, training and research in hospital and health management. Although a young institute, IIHMR has carved out a niche for itself through its cutting edge curriculum, infrastructure facilities and accomplished faculty. It has achieved a place of pride in Hospital and Health Management, Planning and Research both at national and international level.

Core Competencies
- Planning, Designing and Conducting Management Training for Health Professionals
- Capacity Development and Networking
- Personality Development and Soft Skills
- Teaching with state of Art Facility & Reputed Faculty
- Operations Research and Evaluation
- Survey Research
- Quality Assurance
- Programme Evaluation
- Health Sector Reforms
- Health Information Technology

Core Values
- Quality
- Accountability
- Trust
- Transparency
- Sharing Knowledge and Information

Centre of Excellence
- Health Informatics
- Climate & Environment
- Hospital Consultancy Services
- Evidence Synthesis
THE CAMPUS

The aesthetically designed and magnificently built campus of IIHMR is located in Dwarka, New Delhi. The infrastructure as well as the facilities are at par with international standards and meet all academic and administrative requirements. The well-lit spacious air-conditioned classrooms equipped with audio-visual facilities create an atmosphere conducive to learning. The library of the Institute is equipped with the latest books, journals and magazines of national and international standards that are required for academic as well as research activities. The computer centre of the Institute is a state-of-the-art facility and uses technologies to provide a competitive advantage to both its faculty as well as the students in core areas of education and research. Three large air-conditioned conference halls provide adequate space to host national and international conferences, seminars and workshops within the Institute. Other facilities include individual rooms for the faculty, gymnasium, tennis court, miniamphitheatre, centralized air-conditioning system and a car-parking lot. The Institute also has a spacious and well-equipped cafeteria and a guesthouse for visiting guests and dignitaries.

THE LIBRARY

FROM DIRECTOR’S DESK

Dear friends and prospective students,

Welcome to the International Institute of Health Management Research!

Professional education is a dynamic field. IIHMR focuses on imparting its core values - Quality, Accountability, Trust, Transparency and Knowledge sharing to its students. From selection to molding of students we have not left any stone unturned to provide them the best education in the industry and inculcate the right values. The students are given option to specialization in three areas namely, (1) Health Management; (2) Hospital Management and (3) Health Information Technology. After completing one year the students choose specialization in second year based on their interest, aptitude and ability.

Health care industry and disease epidemiology is undergoing a rapid change. More and more management concepts are being incorporated into the health sector. Add to this, the changing socio-political scenario, quantum leaps in technology, economic development, changes in epidemiology etc., which have brought us to the new horizons. Keeping this in mind, we have blended analytical insights, quantitative abilities and real time field experience into various courses. We regularly update our courses to incorporate the feedback from our alumni and industry. Our Institute has also been awarded the “Six Sigma Best Healthcare Management Institute of the year 2015” and MBA equivalence by Association of Indian Universities. Our students are exposed to various activities outside the institute and many of them have received international and national awards.

The health care sector requires technical, managerial, social and diplomatic skills. Our faculty and students, through their dedicated efforts have strived towards this goal. Added to this, we have incorporated the dynamism of real world by having linkages to industry, government sector and business houses within and outside India. The students are exposed to the real world through summer internship, dissertation and invited national and international experts. Our institute is guided by renowned experts who are member of its management board, governing board and various committees. We at IIHMR, Delhi truly believe in a “Global Thinking with Local Action” that have gone into transforming the students to have the ‘right attitude’ to meet expectations in health care sector.
The International Institute of Health Management Research (IIHMR Delhi) was founded in 2008, with a mandate to focus on cutting-edge research, teaching and training in national and international health, catering to the needs of the country as well as those of the Asia-Pacific region. The Post Graduate Diploma in Hospital and Health Management (PGDHM) at IIHMR Delhi aims to strengthen the technical and managerial capacity of students in health management, hospital management and healthcare information technology. The PGDHM has many unique features (as described below) that prepare our students to be industry-ready. First, this is a two-year full time course approved by AICTE, NBA accredited program, and recognized as equivalent to MBA degree by Association of Indian Universities (AIU). This provides ample testimony and makes it a credit worthy program, while also attesting the quality and rigor of PGDHM. Second, PGDHM designed in the context of National Health Mission and its various affiliates/schemes, also keeps in view the human resource skills and knowledge requirements of the private health sector. Third, the course combines classroom teaching, dissertation and internship, summer training, industry field visits, and industry expert guest lecturers coupled with a strong component of field-based project work. Fourth, PGDHM is competency driven and health systems connected. Fifth, IIHMR Delhi has a multi-disciplinary faculty that comprises of epidemiologists, public health experts, hospital administrators, information technology experts, health economists, health-financing experts, demographers, statisticians, and other social scientists. Thus, they bring rich field experience to the classroom through their research, training and consultancies. In addition, many PGDHM students are engaged in primary research projects undertaken by the faculty, enhancing their practical research and analytic skills. Sixth, the course is comprehensive that includes program planning and management, monitoring and evaluation, understanding of national health programs, practical exposure to data management and analysis using statistical software, and managerial skills in human resource, financial and supply-chain management, among others. Seventh, the pedagogy uses a problem-solving approach through group work, case studies, and application of quantitative and qualitative methodologies. Finally, PGDHM goes through a continuous revision of its modules, based on industry and student feedback, to make it relevant and contextual. This ensures quality assurance and provides an edge over peer institutions. Overall, IIHMR Delhi is an apex institution imparting healthcare management education in India.

We cordially invite you to visit our campus to interact with our current students and us.
ELIGIBILITY CRITERIA

- More than 50% marks in aggregate at graduation (45% in case of candidate belonging to reserved category)
- Management aptitude test scores (CAT/MAT/XAT/ATMA/CMAT/GMAT)

Candidates appearing in the final year examination of the Bachelor’s Degree or waiting for the results of their final year degree examinations in 2020 may also apply. Such candidates, if selected, will be given provisional admission. They will be required to submit marksheet / provisional certificate of their graduation within two months of the start of the session.

SELECTION PROCEDURE

The eligible candidates will be invited for Group Discussion and Personal Interview. The final selection of the candidate is based on his/her performance in the graduate examination in CAT/MAT/XAT/ATMA/GMAT/CMAT, Group Discussion and Personal Interview.

<table>
<thead>
<tr>
<th>Score In Common Entrance Tests</th>
<th>45 Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Discussion</td>
<td>15 Marks</td>
</tr>
<tr>
<td>Interview</td>
<td>15 Marks</td>
</tr>
<tr>
<td>Weightage for Participation in Sports, Extra-Curricular, Academic Diversity and Gender Diversity</td>
<td>10 Marks</td>
</tr>
<tr>
<td>Academic Performance in X, XII Std., Degree/Post Graduate Degree</td>
<td>15 Marks</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100 Marks</td>
</tr>
</tbody>
</table>

APPLICATION FORM

Candidates aspiring for admission to the PGDHM (MBA) program are required to fill in an application form, which can be obtained from the Institute by paying Rs. 1000/- in cash or by sending a demand draft of Rs. 1,000/- drawn in favour of “International Institute of Health Management Research”, payable at New Delhi.

Application forms can also be downloaded from our website: www.iihmrdelhi.edu.in. In the latter case, applications must be sent along with a DD of Rs. 1,000/-.

To apply online, kindly visit – http://iihmr-delhi.fdsbase.com/

Group discussion and personal interview will be conducted at IIHMR Delhi campus Plot No. 3, Sector 18A, Phase II, Dwarka, New Delhi- 110075

- Duly completed application forms may be sent by post along with the application fee and all the documents in support of eligibility.
- An application will be considered only when it is received with supporting documents and application fee.
- The application fee is non-refundable.
- Candidates are required to bring original documents for verification at the time of Interview.
The Institute offers a two-year full-time Postgraduate Programme with specialization in:-
Hospital Management Health Management Health Information Technology

Approved by AICTE (All India Council for Technical Education), NBA Accredited program and recognized as equivalent to the MBA degree of Indian University by the Association of Indian University (AIU). The total annual intake is of 180 students.

PGDHM is a flagship education programme aims at developing trained professional managers. The institute imparts its students with requisite skills in planning, implementation, operational management, diagnosing and problem solving, consultancy and entrepreneurship to prepare them to manage hospitals and healthcare institutions in any environment both in public and private sectors. Thus meet the rising demand for quality healthcare management in the industry.

The Institute builds achievers through the program. Our students have won prizes in many inter-campus and national competitions in academic and non-academic activities. The Institute also encourages and supports entrepreneurship and one of our students started an NGO, which has been competitively getting funds and winning laurels for its work.
COURSE STRUCTURE
The Programme follows a term pattern spread over two years. The first year is common to all students and covers core subjects. In addition to the core subjects, students are required to attend induction courses (non-graded courses) that provide basic knowledge and skills during the first year. The second year has specialized courses in:

- HOSPITAL MANAGEMENT
- HEALTH MANAGEMENT
- HEALTH INFORMATION TECHNOLOGY

FIRST YEAR

INDUCTION COURSES:
The Induction Courses are non-credit courses

HUMAN PROCESS LAB  ESSENTIALS OF COMPUTERS AND INFORMATION TECHNOLOGY  COMMUNICATION LAB

CORE COURSES

Biostatistics
Communication Planning and Management
Demography and Population Sciences
Essentials Epidemiology
Essentials of Health Economics
Essentials of Hospital Services
Financial Management and Accounting
Health and Development

Health Policy & Health Care Delivery System
Human Resource Management
Marketing Management
Organizational Behavior
Principles of Management
Research Methodology
Introduction to Health Information Management
Summer Training (08 Weeks)
In the second year, the students are required to opt from three areas of specialization: Hospital Management, Health Management or Health Information Technology. The following specialized courses are offered in the respective streams:

**HOSPITAL MANAGEMENT**
- Clinical Epidemiology
- Data Management and Analysis
- Disaster Management
- Health Insurance and Managed Care
- Hospital Management Information Systems
- Hospital Planning
- Legal Framework in Healthcare and Hospitals
- Marketing Management of Hospital Services
- Materials and Equipment Management
- Operations Managements in Hospitals
- Organisation and Management of Clinical Services
- Organisation and Management of Support Services
- Organisation and Management of Utility Services
- Quality Management and Patient Safety in Hospitals
- Strategic Planning and Management
- Dissertation (12 Weeks)

**HEALTH MANAGEMENT**
- Applied Epidemiology
- Data Management and Analysis
- Disaster Management
- Health Insurance and Managed Care
- Health Management Information System
- Health Survey Research Methods
- Global Health
- Legal Framework in Health Care
- Logistic and Supply Chain Management
- National Health Programme
- Operations Research
- Applied Demography and Population Dynamics
- Programme Planning, Implementation,
  Monitoring and Evaluation – Same Bullets
- Strategic Planning and Management in Health Care
- Quality Assurance in Healthcare
- Dissertation (12 Weeks)

**HEALTH INFORMATION TECHNOLOGY**
- Basics of Data mining & Data Warehouse
- Bioinformatics
- Clinical Information Systems
- Health Insurance and Managed Care
- Designing for Healthcare Information Technology
- Health Information System Design
- Introduction to Healthcare IT and Information Standards
- Managing Databases (DBMS)
- Managing Healthcare IT Department and Implementation
- Programming Language (Through OOPs)
- Project Management Techniques
- Regulatory Aspects & Monitoring in Healthcare
- Requirements Management
- Quality Assurance in Health Information Technology
- Dissertation (12 Weeks)

**ELECTIVE COURSES**
- URBAN HEALTH
- ENTREPRENEURSHIP
- BUSINESS ETHICS
- CORPORATE SOCIAL RESPONSIBILITY
- BIG DATA ANALYTICS
- DIGITAL MARKETING
At the end of the first year each student works with an organization on a project for a period of a minimum of eight weeks. The objective is to allow students an intense day-to-day interaction with organizations. Summer Training provides exposure to the student in the functioning of an organization in real time. It also helps students to develop managerial skills, competencies and facilitates an informed career choice by the students. At the end of summer training, they will be assessed on the basis of their performance during the period by the way of a report and poster presentation.

All students are required to make a dissertation in their area of interest. The dissertation will include a critical review of literature pertaining to the specific area of interest, data collection and analysis of the selected problem, besides other components. The dissertation must be completed in the second year to achieve the award of the programme.
EVALUATION PROCESS

Evaluation of a student’s performance is a continuous process. To be recommended for the award of the Post Graduate Diploma in Hospital and Health Management, students are required to achieve a prescribed standard in the total course work, including both mid-term and term examinations.

The following are the requirements for passing the examination and award of the Post Graduate Diploma in Hospital and Health Management:

**ATTENDANCE**

Every student is expected to attend all the classes (not less than 75% in any case). No unauthorized absence from field placement is permitted.

**EXAMINATION**

A student’s performance will be judged in the mid-term and the end-term examinations. Each subject carries a maximum of 100 marks. The mid-term exam includes assignments, class participation and written exams, whereas the end-term includes written exams. To clear a subject every student has to score a minimum of 50% marks.

**SUMMER TRAINING**

Summer training is an integral part of the first year of course. Every student is required to submit a summer training report. The students are assessed on the basis of their performance during summer training.

**DISSERTATION AND INTERNSHIP**

Every student is required to undergo dissertation and internship at the end of second year course and submit a report. The students are assessed on the basis of their performance in the dissertation and internship.
On completion of the programme, students become part of a network of alumni. An alumni newsletter provides information of the current programme activities. An alumni reunion event is held at the IIHMR Delhi at regular intervals.

I took an academic walk down the corridors of IIHMR, New Delhi with an aspiration to build a career in the field of public health. It was a complete hand-holding, a blessing, which I received. Persistent support from the faculties for publication, trainings and conference participation during the academic stint was something I think flourished and responsible for current professional standing. I strongly believe that the inputs at the right time and rightly helped me build my career.

IIHMR Delhi was a platform that combined two of my ambitions, wanting to pursue MBA and wishing to do something in the healthcare sector. PGDHM concentrated on the general management aspect as well as the specific application of those concepts in the healthcare field. It also gave me the opportunity to learn about the intricacies involved in the running of a hospital. The course at IIHMR is well structured with dedicated faculty to guide students. Being from a non-medical background myself, I was initially concerned about the biology and healthcare related subjects, however, my concerns were taken care of by the teaching style at IIHMR.

I am grateful to my Alma mater IIHMR for apprising and revitalizing my strengths and skills and giving me an opportunity to prove what I am worth of! Want to express my heartiest gratitude towards all my teachers and mentors as their guidance and directions helped me explore my capabilities to acquire a right career path.

I was fortunate to get admission at IIHMR in 2010 between a competition of 1700 students for handful of seats. Being a non medicos it was a challenging journey and curriculum & schedule made it very hectic. Our faculty made it little light with engaging classes and group activities that gave me different way to deal with demanding situations. We were not only trained to be good professionals but also leaders. Hard work and knowledge capsules made us complete package and we all 120 batch mates got placed in good organization. I got placed in my dream organization where I am still working after 7 years.
During recent years, the Hospital, Health and Health Information Technology sectors have emerged as new avenues for the employment of management professionals. Large corporate and public sector hospitals, international, bilateral and national health care organisations and health insurance companies have been approaching IIHMR, New Delhi for qualified and well-groomed healthcare managers. The course prepares graduates for exciting careers in such organisations. The Institute has a Placement Cell which works under the Placement Committee comprising of faculty and student representatives. The activities of the Placement Cell primarily revolve around achieving successful:

- Placements for summer training in the first year
- Placements for dissertation and internship in the second year
- Campus placements for the outgoing students
PLACEMENT 2019

STUDENT’S ADMISSION BREAKUP STATEWISE (LAST 3 YEARS)

- Jammu & Kashmir
- Assam
- Bihar
- Chandigarh
- Delhi
- Gujarat
- Haryana
- Himachal Pradesh
- Jharkhand
- Karnataka
- Tamil Nadu
- Other

- Madhya Pradesh
- Maharashtra
- Punjab
- Rajasthan
- Uttarakhand
- Uttar Pradesh
- West Bengal
- Odisha
- Andhra Pradesh
- Chhattisgarh
- Telangana

Hospital 54%
Hospital Services/Consultancy 13%
Healthcare IT Services/Consultancy 6%
NGO 8%
Knowledge Management 2%
Hospital Insurance 3%
The fees mentioned below are for the batch 2020-2022 and are subject to annual review.

<table>
<thead>
<tr>
<th>S. No.</th>
<th>PARTICULARS</th>
<th>FEE FOR BATCH 2020-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1st Year</td>
</tr>
<tr>
<td>1</td>
<td>Admission Fee</td>
<td>20,000</td>
</tr>
<tr>
<td>2</td>
<td>Tuition Fee</td>
<td>190,000</td>
</tr>
<tr>
<td>3</td>
<td>Library Fee</td>
<td>25,000</td>
</tr>
<tr>
<td>4</td>
<td>IT Charges</td>
<td>33,000</td>
</tr>
<tr>
<td>5</td>
<td>Examination Fee</td>
<td>20,000</td>
</tr>
<tr>
<td>6</td>
<td>Field/Project</td>
<td>16,000</td>
</tr>
<tr>
<td>7</td>
<td>Degree and Convocation</td>
<td>--</td>
</tr>
<tr>
<td>8</td>
<td>Course Material</td>
<td>30,000</td>
</tr>
<tr>
<td>9</td>
<td>Alumni Fee</td>
<td>--</td>
</tr>
<tr>
<td>10</td>
<td>Caution Money (Refundable)</td>
<td>5,000</td>
</tr>
<tr>
<td>11</td>
<td>Extra Curricular Activities including Uniform</td>
<td>15,000</td>
</tr>
<tr>
<td>12</td>
<td>Medi-claim (SA Rs. 75,000)</td>
<td>1,000</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>3,55,000</strong></td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL FEE FOR TWO YEARS (RS.)</strong></td>
<td></td>
</tr>
</tbody>
</table>

**LAPTOP/COMPUTER:**
Students may bring their own laptops, or utilize the computer facility available in the campus computer laboratory.
Students are required to deposit their fees by as per the following details failing which late fee will be charged as per the institute norms:

**FEE INSTALMENT PLAN**

<table>
<thead>
<tr>
<th>Due Date for Payment</th>
<th>Amount (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Within 10 days of admission</td>
<td>125,000</td>
</tr>
<tr>
<td>Within 20 days of admission</td>
<td>115,000</td>
</tr>
<tr>
<td>Before 5th December, 2020</td>
<td>140,000</td>
</tr>
<tr>
<td>Before 1st March, 2021</td>
<td>145,000</td>
</tr>
<tr>
<td>Before 5th July, 2021</td>
<td>200,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7,25,000</strong></td>
</tr>
</tbody>
</table>

*(50% of the first instalment is to be deposited within 10 days and the remaining fee of the first instalment within 20 days of the declaration of the admission list.)*

**ASSISTANCE FOR EDUCATIONAL LOAN**

Assistance is provided by the Institute to enable students to access bank loan on a case to case basis. All supportive documents are provided by the institute to the students.

**FEE REFUND**

In case, a student/candidate withdraws before the starting of the academic session, the Institute will deduct Rs. 1000/- (Rupees one thousand) and shall return the remaining fees deposited by the candidate. On request received after joining the institute and start of the academic session and if seat could not be filled by the institute, no refund will be made except security deposit.

1. Any student, who has more than 70% aggregate marks, would get a scholarship of 50% tuition fee of 1st year of PGDHM.
2. MBBS Student
   (a) Who has more than 60% aggregate marks in MBBS, would get a scholarship of 50% tuition fee of 1st year of PGDHM.
   (b) Who has more than 50% and less than 60% aggregate marks in MBBS, would get a scholarship of 20% tuition fee of 1st year of PGDHM.
3. BDS Student
   (a) Who has more than 70% aggregate marks in BDS, would get a scholarship of 50% tuition fee of 1st year of PGDHM.
   (b) Who has more than 65% and less than 70% aggregate marks in BDS, would get a scholarship of 20% tuition fee of 1st year of PGDHM.

The scholarship would be given as a fee waiver in 3rd instalment fee payable for PGDHM.
**ACCOMMODATION**

- Hostel facility for girls is available, with dedicated transport facility to and from the institute and full time Hostel warden.
- For boys suitable and economical accommodation is available within walking distance of the institute.

**UNIFORM**

All students are mandatorily required to prescribed uniform as per the norms of the institute.

**ZERO TOLERANCE TO RAGGING**

The Institute observes a “Zero tolerance” policy towards ragging and takes a serious view of such offences. It can lead to the expulsion of a student found engaging in harassing or maltreating a fresher. Any student accused of ragging would be given an opportunity to explain his/her conduct and if found guilty, would be summarily expelled from the Institute.

**RESEARCH & CONSULTANCY**

IIHMR Delhi has a rich research portfolio. The Institute conducts studies which directly have a bearing to improve the health system, ranging from policy to programme to community. The Institute conducts evaluation studies, intervention studies and operations research for national and state government, non-government organizations as well as UN agencies such as WHO, UNICEF etc. The multi-disciplinary faculty members have an excellent combination of medical as well as non-medical faculty and strong research competencies in successfully carrying out evidence-driven and policy-relevant research by employing appropriate rigorous quantitative, qualitative and mixed-method approaches. The focus area for research are Human Resource Management, Strategic Management and Leadership, Healthcare Financing, Health Economics, Healthcare Marketing, Health Policy and Health Administration, Public Health Management, Hospital Management and Quality Assurance, Logistic and Supply Chain Management, Health Information Technology, Demography / Population Studies, Epidemiology, International Health, Climate change and Environmental health, Reproductive, Maternal, Newborn, Child and Adolescent Health, Communicable and Non-communicable Diseases, Urban and Rural Health, Ayushman Bharat and Health and Wellness Centre.

The Institute offers consultancy to hospitals and healthcare organizations to streamline the workflow and operations by developing Standard Operating Procedures (SOPs), providing technical assistance to government's flagship programme called NHM for making district health action plans and quality assurance etc.
The growing complexities of health sector demand continuing capacity building activities in all health organizations. Continuing education and training have become vital for sustenance of any organization. IIHMR Delhi since its inception has been involved in training national/ international function areas in health/hospitals/ healthcare IT. The institute has a sprawling campus and renowned faculty in different subjects. Besides its faculty, IIHMR taps into expertise available from various Governmental and Non-governmental organization spread all over Delhi.

The basic objectives of the training programmes are

- Understanding training needs of individual organization
- Creating customized training programmes involving committed and learned faculty members
- Enabling skill building and strategic career mapping through a collaborative environment
- Imparting incremental career expertise for achieving personal and organizational objectives

To ensure quality of programmes, the subject experts review the training needs of the different organizations before finalizing the training contents. Training modules are developed and updated from time to time based on current knowledge and information on that subject. To measure the impact of usefulness of the training to the participants, regular pre-test and post-test are given and analyzed.

Feedback/comments/suggestions are gathered from the participants on various aspects of the training provided to them viz. quality and content of course material, teaching pedagogy, logistics and food arrangement etc. Regular reports on individual training programmes are shared with the sponsoring agencies and reviewed by the IIHMR management for future enhancement of the training programs.
Mission:-
CCEH is an initiative aimed at addressing the health impacts of climate change and the environment in the developing world. It seeks to accomplish this through sustainable solutions emanating from academics, research, training, consultation and advocacy in a national and global perspective.

Vision:-
CCEH is a pioneer in environmental health with a strong focus on developing countries in South and South-East Asia. It is known for evidence-based research having implications for policy, programs and people. The Centre has a strong commitment towards the most vulnerable groups, that is, women, children, urban poor and indigenous population thus contributing to environmental justice. CCEH’s work takes place in the “real world” with lessons learnt by "learning by doing" and replicated globally wherever found suitable.

Functioning:-
The focal point for the Centre is a Convenor who works with faculty at the Institute and is advised by senior management. Faculty at the Centre are subject matter experts including but not limited to Public Health, Anthropology, Demography, GIS, Econometrics and Communications.

CORE FACULTY

Dr. Preetha GS  
Dr. Manish Priyadarshi  
Dr. Anandhi Ramachandran  
Dr. Pradeep Panda  
Dr. Vinay Tripathi  
Dr. Sumant Swain

CONVENOR

Dr. Nitish Dogra,  
Convenor, CCEH  
& Associate Professor,
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The faculty members are also involved in student activities through various committees like Academic Committee, Placement Committee, Anti Ragging Committee, Seminar Committee, Conference Committee, Student Grievance Committee, Library Committee etc. with respect to managing and delivering healthcare.

NATIONAL AND INTERNATIONAL CONFERENCE

- Faculty achievement: 6 Research Papers published & presented at international and national conference.
- Faculty members have been invited more than as keynote speakers in 25 National and International conferences. They actively present papers & participate in various conferences.

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