YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	International Institute of Health Management Research
• Name of the Head of the institution	Prof. SUTAPA BANDYOPADHYAY NEOGI
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01130418900
• Alternate phone No.	9910028889
• Mobile No. (Principal)	9910028889
• Registered e-mail ID (Principal)	director.delhi@iihmrdelhi.edu.in
• Address	Plot - 3 Sector - 18A Dwarka
• City/Town	NEW DELHI
• State/UT	DELHI
• Pin Code	110075
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	18/08/2008
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the IQAC Co-ordinator/Director	**Prof. Punit Yadav**	
• Phone No.	**01130418900**	
• Mobile No:	**9971382221**	
• IQAC e-mail ID	**iqac@iihmrdelhi.edu.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.iihmrdelhi.edu.in/academics/committees/iqac-members	
4.Was the Academic Calendar prepared for that year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iihmrdelhi.edu.in/academics/pgdm/pgdm-academic-calendar	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.10**	**2023**	**24/06/2023**	**23/06/2028**

6.Date of Establishment of IQAC	**01/06/2021**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
IIHMR	**Centre of Excellence for Climate & Health**	**National Centre for Disease Control Government of India**	**24/09/2019**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**5**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Enhancing the delivery of Academic programs through Digicampus (ERP tool)

Continuous quality improvement in Academic Program Enhancement

Addressing Gaps for NBA and NAAC comments

Updating Curriculum as per Industry standards

Centralized database backup solution for academics and research

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Assessment of Academic, research, training , examination and quality aspect of Institute functioning	Effective delivery of modules through Digicampus, increased institutional and student research, emphasis on MDP calendar, CO-PO outcomes
Staff Development Activities	Organised two workshops for staff as well as Faculty, encouraged research staff to pursue doctoral studies in international univeristites
Monthly IQAC activity calendar was prepared	Activities were conducted as per the calendar and suggestions for improvements were communicated to respective deprtments

13.Was the AQAR placed before the statutory body?

No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2024	20/03/2024

15.Multidisciplinary / interdisciplinary

IIHMR Delhi is an institution dedicated to the improvement in standards of health through better management of health care and related programs. It seeks to accomplish this through management education, research, innovation, training, consultation, collaboration and institutional networking in a national and global perspective. Our institute is a private institution with a public-

spirited commitment to high quality equitable education. As a standalone institution, IIHMR Delhi has expanded from single stream to multiple departments with multi-disciplinarity as the focus. We have a pool of faculty members from diverse disciplines like public health, medicine, financing, digital health, anthropology, economics, environmental health, general management etc. Students from multiple undergraduate programs (cuttings across science, commerce and humanities) and diverse social economic backgroundsget enrolled every year further adding to multi-disciplinarity. Students represent twenty Indian states on an average every year. The institute follows student-centric approach for skill development in teaching and learning process. The various methods include participative learning (seminar, group discussions, exposure visits), experiential learning (industry visits, community outreach activity, alumni talks and guest lectures), problem-solving (student projects, case studies and tutorials), learning from research (journal club, workshops, case studies) and real time exposure during their dissertation and internship. Internships including community engagement activities are accorded credits as per the NEP requirements. IIHMR Delhi is evolving to offer academic programs with multiple entry and exit options. Announcements have been made to enrol students for the masters program for those who have completed one year certificate program from any recognised University/ institute approved by AICTE/ UGC in line with ABC. IIHMR Delhi is a member of a network titled 'People that Deliver' which talks about interdisciplinarity by involving more than 30 partners committed to the problems of logistics and supply chain management across the world. Our academic programs are also interlinked with allied departments (non health sectors) like administration, legal and regulatory bodies, environment, water and sanitation (WASH). These efforts provide a holistic learning environment highly conducive to the requirements of National Education Policy (NEP).

16.Academic bank of credits (ABC):

IIHMR Delhi is committed to adopting the Academic bank of credits. IIHMR provides flexibility and multidisciplinary learning in higher education by enabling students to earn, store, and transfer academic credits across institutions throughout their academic journey. The transfer of credits is possible only when credits are recognized by concerned awarding bodies and there is a mutual agreement on credits between the body allocating credits and the body accepting those credits. To enable such transfer, it is imperative that learning outcomes for every National Credit Framework (NCrF) level and every program/course be defined by the concerned regulators to facilitate effective operationalization. While having the requisite number of

credits make a student fulfil the eligibility criteria for entry to a program. Courses undergone by the students at IIHMR Delhi, through the online mode have also been considered for credit transfer and credit accumulation, but these online courses should be from specified portals and universities fulfilling all the criteria for credit transfer. Credit transfer at IIHMR Delhi, has been shared and approved by the Academic Advisory Committee before implementation. IIHMR Delhi has already implemented ABC by entering all details of all the students on National Academic Depository. This would help to digitally store the academic credits earned. Also announcements have been made to enrol students for the masters program for those who have completed one year certificate program from any recognised University/ institute approved by AICTE/ UGC in line with ABC. All the students at IIHMR Delhi have been oriented regarding ABC and by the time students pass out from IIHMR Delhi they all have their ABC ID and the credits earned by them they can see and utilize whenever required. IIHMR is in negotiation with national and international universities/institutes to collaborate for credit transfer. In order to foster a research culture and environment, transdisciplinary education is encouraged to provide holistic linkage with academics. In -house research as well as collaborative research (in partnership with other institutions) and professional councils like ICMR has encouraged multi-disciplinarity. We have formal collaborations with ten International Universities including five in the Top 100 QS- ranking to impart training to human resources from multiple disciplines. The faculty of IIHMR Delhi conducts joint sessions with international Universities and Institutes to promote student and faculty exchange programs. We are currently exploring the possibilities of dual/ double degree programs with International Institutes of repute. The institute follows student-centric approach for holistic development in teaching and learning process. Participative learning, experiential learning, case based teaching form the core of the learning process. The faculty members have the flexibility to adapt the curricula for effective learning. They have the opportunity to design their teaching learning pedagogy, assignments and assessment methods in the best interest of the students.

17.Skill development:

Our Institution is investing in in-house skill development for our faculty, students and staff. Certain programs to this end include trainings on use of statistical software, use of tools for conducting systematic reviews, economic analysis etc. By making these resources available in-house, our faculty, staff and students have access to the necessary tools that enables them to effectively

perform their tasks. We have a field practice area and outreach site, which is acting as a valuable resource for program management skill development. Due importance is accorded to community engagement activities by assigning academic credits. The institute follows student-centric approach for skill development in teaching and learning process. The various methods include participative learning (seminar, group discussions, exposure visits), experiential learning (industry visits, community outreach activity, alumni talks and guest lectures), problem- solving (student projects, case studies and tutorials), learning from research (journal club, workshops, case studies) and real time exposure during their dissertation and internship. Community engagement activities is an integral part of academic programs to get hands-on experience on translating theory into practice. 38% of entire curriculum is focussed on skill development and 34% on employability. Value added courses with a focus on life coping skills, professional ethics, human rights, human values, corporate readiness adds to the holistic skill development. We have institute innovation council in the campus on the norms of ministry of Education. Short-term certificate courses in skills such a Lok Vidya (important vocational knowledge developed in India) will be made accessible to students. We also encourage students to regularly enhance their skill sets by enrolling in different programs run on Swayam portal. We are also providing hands-on experience in real settings to prepare our students and staff for the complexities and challenges of managing programs in diverse and dynamic environments. Posting of students for summer training and dissertations also enhances their skills and prepare them as a better workforce. Working in a professional setting helps our students to understand the expectations and demands of the workplace, as well as develop important professional skills, such as communication, collaboration, and time management.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our educational programs are often delivered in bilingual mode, with instructions being given in both English and Hindi. Use of mixed language is encouraged based on the students' level of comfort and understanding. The presence of different faculty members with proficiency in different languages is a thoughtful approach to accommodate the needs of students and ensuring that they receive effective instruction in a language they are most comfortable with. For example during our teaching if our students are not able to follow English, we involve other faculty members to paraphrase them in local languages viz. Odia, Tamil, Bengali, Punjabi etc. We offer various programs/ trainings in hybrid mode based on the requirement

of the participants and programs. IIHMR Delhi celebrates various Indian festivals to expose students to Indian culture. Celebrating festivals is an important aspect of cultural identity and can provide students with a sense of belonging and connection to their heritage. We also have student led bi-monthly newsletter SYNAPSE where we encourage students to contribute articles in vernacular languages. IIHMR Delhi regularly organizes programs to orient students, faculty and staff on traditional folk songs and dances, value of meditation and yoga for well being and visit to heritage sites. Special sessions are being conducted by our in-house faculty and staff who are formally trained in Traditional System of Medicine (AYUSH) and also by external resource persons such as Heartfulness, Bhramkumaris, Art of Living etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In continuation of the efforts of IIHMR to align academics to NEP 2020, a well thought-out and coordinated efforts have been put for designing and disseminating the Program Outcomes (POs), Course Outcomes (COs) and Program Educational Objectives (PEOs) for the academic programs. POs, and COs are framed following extensive consultation with all faculty and stakeholders, in strict conformity with the objectives of Outcome Based Education (OBE). Our academic curriculum is designed to cover all the three-learning domains such as cognitive, affective and psychomotor through learning classification system as attributed in Bloom's Taxonomy. The faculty members provide information to students, raise awareness, and stress the importance of achieving the goals. Specified skill requirements are to be met by students at the micro level and by the end of the programme known as POs. The POs have been prepared by the faculty members and Director of the institute in a participative approach. The institute communicates the learning outcomes to the stakeholders. The feedback on the POs and COs has been taken on the regular intervals from all the stakeholders to make it more realistic and effective. Moreover, the faculty members have been oriented for the COs and POs during the faculty meetings also. The attainment of COs and Pos has been done by Internal assessment, end-term examination and assignment, viva and attendance has been included in direct method and in indirect method, feedback has been taken from the students. Attainment of program outcomes is measured through internal- assessment and end-term examination. After completion of post-graduation, students become ready to contribute to the healthcare sector with their management skills. The course results are mapped to the Program Outcome. Through the mapping of questions to COs and COs to POs, the students' performance in examinations over the semester in each course is utilized to compute

the level of achievement of the POs. The process of course outcome assessment is by direct or indirect method. The direct method consists of Internal Examinations and End Term Examination. The indirect assessment is done through the program end survey. The CO-PO mapping shows how a CO is complementing different POs. Rubrics are framed for the assessments. The CO-PO mapping shows how a CO is complementing different POs. Rubrics are framed for the assessments. The question papers also cover all the COs in a course. A course result should satisfy at least one or more of the program's outcomes. These are the abilities, knowledge that students can display after course completion. All the courses that contribute to the PO are recognized and are assessed using both direct and indirect assessments. In line with the Institutional Vision and Mission, for each of the 12 Program Outcomes, a list of Competencies has been drawn that is further aligned to the Course Outcomes. This forms the basis for course design, the pedagogical tools and assessment methods. The whole review process is continued to bring about amendments in the curriculum as per the changing requirements of the healthcare sector.

20.Distance education/online education:

IIHMR has carved out a niche for itself through it s cutting edge academic curriculum. The NAAC 'A' status has enabled the institute to start AICTE approved Online post graduate certificate programs in Hospital Management, Logistics And Supply Chain Management, Health Financial Management. The Institute conducts short term Online training programs in collaboration with academic institutions (Imperial College, London; University of Jaffna Sri Lanka), Health tech organizations (Certificate course in Diabetes education), UN organizations (Digital health Enterprise Planning course in collaboration with UNICEF and IIT Bombay), NGO (Transgender Healthcare Management course in collaboration with Association with Transgenders Health in India). We are also planning to start online courses of varied durations and integrate them within the curricula of regular academic programs. Gradually we will increase the student intake capacity to 3000 in phases. Our online programs have attracted students from across the globe fulfilling the mandate of Internationalization at Home.

Extended Profile

1.Programme

1.1   1

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **255**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **126**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **133**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **32**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **22**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**1**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**255**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**126**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**133**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**32**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**22**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**18**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**18**
4.2 Total number of Classrooms and Seminar halls	**10**
4.3 Total number of computers on campus for academic purposes	**219**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**896.52**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The International Institute of Health Management and Research (IIHMR) in Delhi, established in 2008, pioneered India's first formal health and hospital management program. The institution adheres to AICTE guidelines and features a distinguished faculty team serving on various administrative bodies.

IIHMR maintains curriculum excellence through annual reviews

involving internal faculty and external experts through the Internal Quality Assurance Cell (IQAC). The curriculum development process focuses on aligning program outcomes with Outcome-Based Education principles and industry needs. The Academic Advisory Council (AAC) provides final approval for all modifications.

The institution has implemented strategic changes to enhance practical learning, including reducing traditional classroom hours while increasing hands-on experience. A comprehensive Academic Immersion Program bridges the gap between theory and practice. IIHMR actively seeks feedback from stakeholders, including students, alumni, recruiters, and faculty, to ensure curriculum relevance.

Beyond academics, IIHMR emphasizes holistic development, preparing graduates to address both organizational and systemic challenges in healthcare management with competence and ethical integrity. This approach has positioned IIHMR as a leading institution in healthcare management education across India and the Asia-Pacific region.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

30

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

IIHMR's pedagogical approach is distinguished by its holistic

integration of critical social and ethical dimensions within the curriculum. The institute's educational philosophy transcends traditional academic boundaries by embedding comprehensive learning experiences that address gender sensitivity, environmental consciousness, professional ethics, and human values.

Through the teaching learning process, the following skills, values and attitudes and dispositions are seamlessly integrated into the lives of the learners:

Focused Skills: Critical thinking, Communication, Creative thinking, Collaborative Skills, Cross-cultural awareness; Computational thinking; Career learning; Self-Reliance

Focused Values: Fairness, Honesty, Personal and Social Responsibility; Self-awareness

Focused Attitudes: Enthusiastic; Energetic; Cooperative; Creative; Resilient; Thoughtful; Imaginative; Determined

Across various courses, this holistic approach manifests through innovative learning modules:

- Disaster Management (HEM-714) explores environmental sustainability and incident management frameworks
- Organizational Behavior (CC-607) delves into self-identity, organizational psychology, and generational value dynamics
- Health & Development (CC-601) examines global health inequalities, population sciences, and human development indices
- Global Health (HEM-707) integrates Sustainable Development Goals, connecting health with broader societal transformations
- Healthcare Finance (CC-611) emphasizes professional ethics and managerial accountability
- Health Information Management (CC-616) equips students with advanced technological and managerial competencies
- Recently introduced Digital Health Enterprise planning course transforms from a technological curriculum to a comprehensive approach addressing holistic healthcare ecosystem development

Through these meticulously crafted educational experiences, IIHMR cultivates socially conscious, ethically grounded healthcare management professionals prepared to address complex global

challenges.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

246

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

246

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.iihmrdelhi.edu.in/uploads/documents/common/1.4.2.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.iihmrdelhi.edu.in/uploads/documents/common/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

122

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as

per the reservation policy during the year (exclusive of supernumerary seats)

`14`

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Based on graduation marks, entrance test exam score and score in group-discussion and personal interview, students get admission in the PGDM. After the admission, the Institute conducts induction programme for the students. At the end of first term- exams, the students who fail to secure passing marks in any course are considered 'weak students'. We also attempt to provide more field exposure to the students during their summer trainings and internships to instil more confidence. To enhance their confidence and build self-esteem, we encourage their respective mentors to have closer interaction with the students. When the students appear in the supplementary exams, their marks are compared with that obtained previously to assess the impact of these measures. The advanced learners are further motivated to improve their performance and achieve up to best of their capabilities in academics. IIHMR provides opportunities to participate in conferences, workshops and seminars to the students.

- They are motivated to participate in various technical online courses such as Coursera, Swayam, value added courses etc, which are held both within and outside the institution.
- They are encouraged to represent the Institute in several forums outside of IIHMR Delhi.
- They are motivated to pursue higher studies and appear in competitive exams depending on their interests.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	255	22

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The curriculum is designed to cover all the three-learning domains such as cognitive, affective and psychomotor through learning classification system as attributed in Bloom's Taxonomy. Seminars and industry projects are a part of the academic curriculum. Case studies and case-lets have been used by the faculty members to enhance the decision-making skills of the students. Apart from these, the students are exposed to the periodic industrial visits and study tours for hands on training and practical exposure. These are pre planned and objectives are set beforehand in discussion with the industry partners. The students have to observe and interact with the concerned officials. The findings are synthesized in the form of a report and discussed with their mentors at the Institute. Interactive learning classes reflect through the use of e-learning methods, projectors, slide modulators and virtual classroom. Regular workshops are arranged on different academic activities, socio-cultural issues to encourage scientific spirit and thinking among the students and to make them conscious about their social responsibilities. Besides, they are also responsible for developing and publishing a quarterly newsletter 'synapse' that highlights the key activities of the Institute as well as any relevant news/ policy/ program. Under academic immersion program, students visited four different locations, in four different groups to Punjab, Rajasthan, Madhya Pradesh and Uttar Pradesh to get first hand exposure of public health system in these states.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.iihmrdelhi.edu.in/about-us/facilities

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

IIHMR Delhi believes that integrating technology into the classroom is an effective way to connect with all the students. Students can access the internet from anywhere in the campus. Total 120 computers are available in the labs and library equipped with latest software. This method helps in the growth of creativity and imagination among the students. Concurrent assessments for some modules are conducted online in the middle of the session to assess their attentiveness during the class. There are provisions to record every lecture based on the needs of the students as we have well equipped audio-visual room in the campus. There are computer labs available on the campus that are utilized for software-based classes eg. Our library has an online access to several learning resources that are shared with the students. For this purpose, some computers are stationed in the library to ease the process of learning. Our team from library and IT are available to fix any problems that the students might face while accessing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.iihmrdelhi.edu.in/about-us/facilities
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Director/Dean of the institute addresses the newly admitted students to make them aware of various facilities, rules and regulations, academic and extracurricular activities. After the induction/orientation, students are provided with the student's handbook containing detailed information of the course contents and rules of the institute. The academic department at the institute prepares academic calendar and timetable and shares with all the faculty members and students along with day planner. The academic calendar specifies the teaching learning schedule of the academic year and examination dates. Most of the modules are taught by a team of 2 inhouse faculty members (one course coordinator and the co-coordinator), with supplementation of few sessions by external faculty and arranging field visits as deemed appropriate. Faculty members follow the teaching plans for the completion of courses. It is mandatory for the students and the faculty members to adhere to the academic calendar and timetable for the completion of academic activities. Examination cell prepares schedule of end term examination, and announcement of the results. The Institute organizes various webinars and workshops during the academic session for the overall development of the students. The Director ensures regular conduct of meetings of various committees for better functioning of the admission, academic, and co-curricular activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

22

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1293

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

6

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Students are required to appear for the internal assessment, which is for 30 marks and the rest 70 marks during the end-term examination. The Course Coordinator is responsible for conducting the internal assessment. The procedure adopted by the Course Coordinator is informed to all students and the examination cell. The process of preparing questions, conducting examinations and evaluating the answer scripts of examinations are done under the supervision of Examination Cell. The question papers are run through the Moderation committee constituted by the Controller of Examinations, IQAC member and the course coordinator to assess the suitability of the questions. Not more than 20% amendments are permitted The Controller of Examination oversees the entire process and maintains due confidentiality throughout the process. The process of course outcome assessment is by direct or indirect method. The direct method consists of Internal Examinations and End Term Examination. The indirect assessment is done through the end of the course survey. During the End term examination, admit cards are issue to the students from Coll-Poll.

To avoid the biases pertaining to teaching and evaluation, question papers are set by an external resource person and

evaluation has been done internally. The same was approved by the Academic Advisory council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.iihmrdelhi.edu.in/about-us/governance/institute-policies

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institute is approved by All India Council of Technical Education and considering the regulations of AICTE, the institute has been undertaking well thought-out and coordinated efforts for designing and disseminating the POs, COs and PEOs for the academic programs. Program Outcomes, and Course Outcomes are framed following extensive consultation with all faculty and stakeholders, in strict conformity with the objectives of Outcome Based Education. The faculty members provide information to students, raise awareness, and stress the importance of achieving the goals. Specified skill requirements are to be met by students at the micro level and by the end of the programme known as POs. The POs have been prepared by the faculty members and Director of the institute in a participative approach. Following method is used by the institute to communicate the learning outcomes to the stakeholders. The institute syllabi and learning outcomes of all the programmes are available in the academic department for the faculty members and the students. These are also placed in the college website for ease of access by faculty members, students, and other stakeholders. The feedback on the POs and COs has been taken on the regular intervals from all the stakeholders to make it more realistic and effective. Moreover, the faculty members have been oriented for the COs and POs during the faculty meetings also.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To avoid the biases pertaining to teaching and evaluation, question papers are set by an external resource person and evaluation has been done internally. The same was approved by the Academic Advisory council.

The programme outcomes and course outcomes are the core of purposeful education. Internal assessment, end- term examination and assignment, viva and attendance has been included in direct method and in indirect method, feedback has been taken from the students. Attainment of programme outcomes is measured through internal- assessment and end-term examination. After completion of post-graduation, students become ready to contribute in the healthcare sector with their management skills. Most of the students get jobs in the big corporate hospitals, NGOs, National-Health- Missions, National Health System Resource Centre, Research organizations and health IT organizations. The course results are mapped to the Program Outcome. Through the mapping of questions to COs and COs to POs, the students' performance in examinations over the semester in each course is utilized to compute the level of achievement of the POs. The process of course outcome assessment is by direct or indirect method. The direct method consists of Internal Examinations and End Term Examination. The indirect assessment is done through the program end survey. The CO-PO mapping shows how a CO is complementing different POs. Rubrics are framed for the assessments. The CO-PO mapping shows how a CO is complementing different POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

126

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.iihmrdelhi.edu.in/uploads/documents/common/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has 22 faculty members, primarily holding MD or PhD degrees in diverse fields including public health, hospital management, management, social sciences, digital health, economics, and statistics. They are supported by experienced research officers.

IIHMR ensures ethical research through its Department of Health Research-recognized Institutional Review Board (IRB) for faculty projects and a Student Research Board (SRB) for student dissertations.

In 2023-24, the faculty completed fourteen externally funded research projects, with six new grants and seven government-funded initiatives, totaling Rs 2392 lakhs. The research emphasis was on implementation science and policy, with three implementation research projects. Three faculty members received internal seed

funding for their research. The faculty's academic output included 44 articles and 7 books/book chapters.

Additionally, IIHMR generated Rs 155.4 lakhs through corporate training and consultancy services for national and international organizations.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://www.iihmrdelhi.edu.in/about-us/governance/institute-policies
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1499497

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

6

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

7,21,46,152

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iihmrdelhi.edu.in/team-iihmr
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.iihmrdelhi.edu.in/team-iihmr
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

IIHMR excels in producing skilled healthcare professionals through its curriculum focused on managerial capabilities, emerging technologies, and data analytics. The institution established its Incubation and Entrepreneurship Cell in 2020, which was upgraded to an Innovation Council (IIC) in 2022 under the Ministry of Education's IIC 5.0 initiative.

Strategic partnerships with EDII and IIHMR Foundation, Jaipur, have created a supportive environment for startups. The institution collaborates with several innovative ventures, including Embebo (MedTech mobile app for vital parameters), 2H (digital blood parameter measurement), and Wadhwani International (AI solutions for child malnutrition detection). An MOU with Netaji Subhas University of Technology IIF supports student entrepreneurship.

IIHMR organizes entrepreneur talks, innovation webinars, and startup interactions during placement drives. The student council actively contributes to establishing an incubation center focused

on healthcare startups. Notable events include the hosting of a Transgender Conference in November 2023, emphasizing inclusivity.

Looking forward, IIHMR plans to establish a dedicated incubation center to attract innovators and nurture groundbreaking ideas, positioning its students to lead transformative changes in healthcare.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iihmrdelhi.edu.in/centers/innovation-cell

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

9

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

39

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iihmrdelhi.edu.in/research/publication/faculty-publication

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

5575

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

25

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

178.64

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

23.35

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

IIHMR Delhi emphasizes student exposure to social issues through various community engagement activities. During 2023-24, students participated in initiatives focusing on disaster risk reduction, road safety, tobacco awareness, and Ayushman Bharat Health Account (ABHA) promotion.

Students conducted over 25 disaster risk reduction awareness events across different locations, engaging various stakeholders. They actively promoted ABHA awareness through direct community interaction and collaboration with local influencers. The "Mera Pehla Vote Desh ke liye" campaign was organized to encourage civic

participation and voter awareness. Students also performed a
street play on tobacco's harmful effects during the National
Conference on Tobacco or Health in February 2024.

The institute maintains a state government-approved field practice
area in Goyla Dairy, Dwarka, where students regularly conduct
community needs assessments and awareness campaigns.

In October, IIHMR's youth scholars organized more than 15 disaster
risk reduction events nationwide, reaching diverse communities
including transgender people, slum dwellers, refugees, students,
and differently-abled individuals. These youth-led activities
received recognition from various societal segments and the
National Institute of Disaster Management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iihmrdelhi.edu.in/centers/community-outreach-programme

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

126

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

26

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

18

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

IIHMR has Centrally air-conditioned and wi-fi enabled campus for providing high-quality education

Classrooms/laboratories:

Digital-podiums, interactive-display (IDS), switchers to broadcast displays, screen flipping are features of ICT-enabled classrooms.

Classrooms have wired/wireless LAN-access besides audio-equipment, biometric-attendance devices, motorized-displays, and LED projectors, desktop computers, network equipment, webcams, and headphones

Computing Resources or Equipment: IIHMR offers access to information and network services. It contains the newest computing-resources- Sophos-Next-Gen-XG 330 firewall-devices, which regulate and oversee authentication-based secure internet-access, on and off-campus via secure VPN.

160 PCs, 50 laptops, 45 printers, one plotter, one Xerox machine, and specialized biometric equipment are available in classrooms and library.

Library: Library is furnished with books/periodicals/references/domestic-foreign publications. Subscriptions to e-resources like Shodhganga, Koha Library automation software, Turnitin for plagiarism detection, remote access are available.

Facilities for student support (common areas) are present

Education ERP: Digiicampus (CollPoll), a cloud-based centralized learning management system facilitates learning and maintains records for students, instructors, topics, and modules. It increases accountability and transparency in all facets of the system for both teachers and students.

- Moodle serves as a learning management system for short-term courses

Liqvid English: The purpose of this software is to develop Communication skills among the students of IIHMR.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.iihmrdelhi.edu.in/about-us/facilities

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

IIHMR seeks to create an atmosphere that supports students' holistic development

Cultural activities: Throughout the year, IIHMR staff and students plan and take part in a variety of cultural events both on and off campus, including Freshers' Party, Teachers' Day, Nukkad Natak, Sports Week, Foundation Day, and other events. Additionally, it fosters and displays their innate artistic ability. Additionally, the institute provides its students with event support, audio-visual equipment, and decorating supplies. Every year, IIHMR Delhi hosts convocation day and foundation day. In addition, events are celebrated to mark Indian tradition, culture and heritage.

Sports: Students and employees can play games both indoors and outdoors on the IIHMR campus. These consist of table tennis tables and badminton courts. Additionally, staff and students engage in fun indoor activities like chess and carrom. IIHMR hosts sports week annually. Staff, instructors, and students all take an active part in these events. Cricket matches, volleyball, football, basketball, badminton, table tennis, arm wrestling, carrom, thug of war, health runs, chess, and other sports are among the organized sporting events.

GYM and YOGA: Students are encouraged to participate in yoga and avail meditation facilities, gyms (treadmill mill, butterfly, chest bar, cycle, lifting weights, and other equipment).

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.iihmrdelhi.edu.in/about-us/facilities

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

75.76

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With books, periodicals, references, and national and international publications covering every facet of academic studies and research material, the IIHMR Delhi Library serves as an integrated knowledge resource center. Shodhganga, Koha Library automation software, D-Space Institutional Repository, Turnitin software for plagiarism checks, Knimbus mLibrary Remote access, and many other e-resource subscriptions are available to the

library.

The Institute has a large collection of literature from all fields in its completely automated library, which is run by ILMS software Koha. Specialized management courses and other general management areas are covered by the library's state-of-the-art collection of books, which includes 8378 volumes, 6080 titles, 40 national/international journals, CD-DVDs, 413, Bound Volume 974, and Kindle E-Reader facilities. Users can borrow the necessary books from the library's collection, which includes e-books in DELNET and INFLIBNET. For research purposes, a digital library with more than sixty seats is made available.

The library offers its patrons easily accessible facilities, user-friendly services, and a well-balanced collection. Collection includes databases and multimedia from India and abroad, such as Pro-Quest Health Management, Indiastat, Health-Business-Elite, and J-Gate Database, EBSCOhost e-books, and Web-of-Science databases. The library has institutional memberships in Shodhganga, ShodhSindhu, the National Digital Library, Delnet, and British Council Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iihmrdelhi.edu.in/about-us/facilities

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

20.23

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

85

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The most recent technology, including PCs, laptops, printers, enterprise-level WIFI solutions, centralized on-campus and off-campus data backup solutions, have been procured.

We have partnered with OEMs, service-providers, and other contractual-services to maintain the outdated computer-resources.

We have installed 115 systems with newest desktop-PC configurations, 30 access-points and 35 for communication-lab, paid licensing-based software subscriptions.

Softwares include Moodle learning-management-system, Digiicampus Education-ERP, Tally-Enterprises solution, M365 Microsoft-Cloud solution, Liqvid-English Edge Communication software, Alumni-Management Software (VAAVE), BUSY-Accounting software, Tally Cloud enterprise accounting software, SOPHOS Antivirus-Licenses and Next-Gen Advanced-Firewall-Licensing, and Zoom Video-Conferencing software.

With two ILL connections from Reliance-JIO and Bharti-Airtel, IIHMR's network connectivity is excellent. Jio, offers 500 Mbps, while Bharti Airtel provides a backup line with 25 Mbps.

The deployment of Sophos Next Gen XG 330 firewall device to control user traffic, bandwidth, network security, and authentication-based secure internet access both on and off-campus via VPN. Shafts' switches have been replaced with high-quality ones to ensure continuous network connectivity.

The old systems are disposed off properly. The company has certified IIHMR for our efforts in contributing towards a greener environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iihmrdelhi.edu.in/about-us/governance/institute-policies

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
255	129

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre	A. All four of the above

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iihmrdelhi.edu.in/about-us/facilities/media-room
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

130.73

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are well formulated policies to utilize and maintain the facilities at the Institute. Separate committees with faculty, staffs and students as members are responsible for overall supervision. Periodic audits are conducted, and feedbacks provided for upkeep of the infrastructure.

LAN connectivity and Wi-fi facilities are enabled in the laboratory with CCTV cameras to provide quick internet access.

The purpose of the housekeeping department is to ensure that the entire campus, including the labs and classrooms, is kept in good condition. IIHMR has made investments to upgrade the computing infrastructure with the newest technology, inlcuidng printers, desktops, laptops, WIFI business level solutions and other devices.

Installing equipment, examining and identifying any issues, and

maintaining and repairing malfunctioning electrical equipment are all part of IIHMR's electrical maintenance service. To inspect the electrical services, we have electricians on campus around-the-clock.

We have a well-kept garden at IIHMR. Upkeep of the lawn and garden is done throughout the year.

In addition, IIHMR features a clean, well-maintained canteen where students can order from a variety of cuisines. The committee decides on the meal menu, and during the week, the food is prepared according to the menu.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.iihmrdelhi.edu.in/about-us/governance

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

50

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.iihmrdelhi.edu.in/about-us/facilities
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

114

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

133

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

1

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students of IIHMR Delhi have active representation in academic and administrative bodies.

Administrative committees

Students of IIHMR Delhi are represented in the following administrative committees of the Institute. The feedback given by student representatives of these Committees is implemented in continuous quality improvement of the Institute.

1. Student's Grievance Redressal Committee
2. Institute Level Anti Ragging Committee
3. Internal Complaints Committee for Prevention of Sexual Harassment at Workplace
4. Library Committee
5. Internal Quality Assurance Cell
6. Cultural Committee

Student-led committees

1. Sports and cultural committee: IIHMR Delhi encourages students to actively participate in sports and cultural

activities. Students form their Sports Committee and Cultural Committee and organize sports week and other cultural events like Foundation day, Teachers day, Diwali celebrations, etc.

2. Synapse committee: Synapse is the e-newsletter of IIHMR Delhi which is released once in two months. The Synapse committee includes students who lead in the design and release of the newsletter, which features campus events, news headlines and other academic and research activities by students.

Placement committee

Students of IIHMR Delhi are part of the placement committee, with few students being designated as placement committee representatives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iihmrdelhi.edu.in/research/synapse-newsletters

5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

IIHMR Delhi has a registered Alumni Association, which was established in 2010. The latest election was held in October 2022

and the current alumni association includes 10 members. IIHMR Delhi Alumni Association is registered under the Societies Registration Act XXI of 1860. Over the years, the alumni have contributed in the following ways:

1. Alumni meetings and student interaction: The Alumni of IIHMR Delhi have quarterly meetings. A formal event is also organized every year to bring together alumni, current students, faculty and staff of the Institute. The last Alumni meet Samvayan was organized in February2024. In addition, the institute frequently organizes Alumni Talks for students where IIHMR Delhi alumni members are invited to address the current batch students and guide them regarding academics, career prospects, etc.

2. Alumni representation in Internal Quality Assurance Committee: IIHMR Delhi alumni member representatives are part of IQAC and provide their experience in shaping quality aspects of the institute.

3. Academic contribution: Alumni members always extend their support to the institute and its students in their current professional capacity, including supporting for student placement. Alumni mentorship program was also initiated in 2024 where the students of IIHMR Delhi are assigned mentors from the Alumni pool. Alumni members were also engaged in the review of PGDM curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://alumni.iihmrdelhi.edu.in/

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision and Mission Statement: IIHMR Delhi strives to be a global leader in healthcare management, focusing on education, training, research, and consulting. The institution emphasizes:

- Core values: quality, accountability, trust, transparency, and knowledge sharing
- Social commitment: supporting programs that benefit underserved populations
- Health sector improvement through enhanced management practices
- National and global networking for healthcare advancement

Organizational Philosophy: IIHMR operates as a flat organization, recognizing that healthcare management requires multidimensional teamwork. Key organizational principles include:

- Faculty autonomy as a cornerstone of operations
- Collective leadership rather than hierarchical control
- Participatory decision-making through committee involvement
- Emphasis on counseling and advisory management approaches
- Regular review and adjustment of outcomes

Decentralized Leadership Structure: The Director oversees three key Dean positions:

- Dean of Academic & Student Affairs
- Dean of Research
- Dean of Training

Each Dean position:

- Rotates among faculty
- Has specific terms of reference
- Holds administrative and financial authority within approved budgets
- Operates through established institutional channels

Planning and Budget Process:

1. Individual Level:

- Faculty members develop annual activity plans in consultation with the Director
- Plans focus on measurable key result areas for performance evaluation

1. **Departmental Level:**

   - Department heads (Administration & HR, Finance, IT, Library, Academics, Research, Training) submit budget proposals
   - Review meetings include Deans and Department heads
   - Budgets are based on previous performance and projected activities
   - Management Board provides final approval
   - Departments manage execution and expenditure tracking
   - Additional activities require formal approval through Deans and Director

This structure ensures both autonomy and accountability while maintaining efficient organizational operations aligned with IIHMR's vision and mission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.iihmrdelhi.edu.in/about-us/governance

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

IIHMR Delhi implements a decentralized and participative management approach that aligns with its vision and mission. This approach engages faculty, staff, and students across all institutional activities through well-structured committees and clearly defined processes.

Every vertical is headed by a Dean who is primarily responsible for developing their own plan of activities for the year, along with the budget. S/he decides on the team/s to execute different activities after consultation with the faculty and other members. The same is recommended to the Director as deemed appropriate.

Each Department (Academics, Research, Training, Administration) has a team of staffs to support in the Departmental/ Institutional activities. The members approach the respective Heads/ Deans for their day to day activities, leaves, travel approvals etc. On similar lines, the Faculty and Departmental heads report to the Director, who takes decisions independently in the best interest of the Institute. Approvals for International travels are given by

the Director.

For recruitment of staffs, requisitions are submitted to the Director by the Department. S/he further discusses with the Deans, HR Manager and Finance Manager to arrive at a consensus. After the position is advertised, the Deans and HR Manager (as a Committee) conduct interviews after shortlisting the applications. The Director approves based on the recommendations of the Committee.

The success of an organization lies in empowering junior faculty and staffs to take ownership and create the second line of leadership.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.iihmrdelhi.edu.in/uploads/documents/common/Institute%20strategic%20plan%20and%20operational%20plans_IIHMRD.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institute has developed a Strategic-plan with long term and short term goals to achieve its Mission and Vision. Following is a snapsot of activities.

1. Consolidate and Sustain the Gains in Academic and Research Excellence- We have continued to deliver the existing academic programs with utmost quality. We have revised the curriculum as per the requirements of industry to impart best knowledge and skills to budding professionals.
2. Improve and Expand Academic Education Programs- We have initiated AICTE approved online academic programs aligning with the requirements of National Education Policy 2020.
3. Expanding Research and Knowledge Creation- The Institute is focussing on large scale, collaborative, implementation research projects along the lines of national and global priorities.
4. Strengthening Short Term Training/ Capacity Building

Programs- The focus is on delivering customized training programs to meet the requirements of the industry

5. Organizational Restructuring- As a standalone institution, IIHMRDhas expanded from single stream to multiple departments with multi-disciplinarity as the focus. We are including streams beyond health sector.

6. Faculty Development- They are encouraged to get associated as Visting-faculty to International Universities.

7. Collaboration, Networking Partnership Building- We are encouraging collaborative teaching and research with universities (within 100 QS ranking).

We shall apply for the Deemed-to-be-University status.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.iihmrdelhi.edu.in/uploads/documents/common/Institute%20strategic%20plan%20and%20operational%20plans_IIHMRD.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

IIHMR Delhi creates a supportive workplace fostering staff development through comprehensive welfare and career growth initiatives. The institute provides extensive leave benefits including casual, earned, and parental leave, along with financial perks such as gratuity, provident fund, and travel allowances. Health benefits encompass insurance coverage and yearly medical check-ups.

The campus promotes holistic well-being through festival celebrations, monthly gatherings, and wellness activities including gym access and sports events. Staff receive essential infrastructure support like workstations and laptops.

Career advancement opportunities include regular skill training, conference attendance support, research funding for junior faculty, higher education assistance (particularly for PhDs), and publication support. Staff can develop administrative skills through institutional responsibilities and event management.

The facility offers practical amenities such as canteen services, Wi-Fi, parking, shuttle transport, and round-the-clock library access. IIHMR Delhi actively promotes staff achievements via social media and facilitates networking with health sector organizations, supporting both personal and institutional development.

This integrated approach creates an environment where both teaching and non-teaching staff can thrive professionally while maintaining work-life balance.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.iihmrdelhi.edu.in/about-us/organogram
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

IIHMR Delhi fosters a positive work environment that promotes professional and personal growth for both teaching and non-teaching staff through comprehensive welfare measures and career development opportunities.

The welfare program includes various leave benefits (casual, earned, restricted holidays, maternity/paternity), financial support (gratuity, provident fund, travel allowance), and health benefits (insurance, annual check-ups). Staff members receive workstations/cabins and laptops. The campus promotes emotional well-being through festival celebrations, monthly gatherings, and mindfulness sessions. Physical wellness is encouraged through gymnasium access, sports activities, and events like Annual Health Run.

Career development is prioritized through multiple channels:

- Regular skill-based training for all staff
- Financial support for attending workshops and conferences
- Research opportunities with seed funding for junior faculty
- Support for higher education, especially PhD programs
- Publication support for national and international journals
- Administrative skill development through event coordination and institutional responsibilities

Additional amenities include canteen facilities, Wi-Fi access, parking, shuttle service, and 24/7 library access. The institute actively promotes staff achievements through social media and supports networking opportunities with health departments and organizations, contributing to both individual and institutional growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iihmrdelhi.edu.in/about-us/governance/institute-policies

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

24

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the year highlighting the mechanism for settling audit objections (within a maximum of 200 words).

IIHMR maintains a comprehensive auditing system with multiple

checkpoints to ensure compliance with internal controls and external regulations. The process is overseen by a Finance & Audit Committee established by the Management Board. The auditing structure operates at three levels:

Internal Oversight:

- An audit manager from the Trustee Secretary's office conducts periodic visits to IIHMR Delhi
- Institute-specific internal auditors perform quarterly reviews, focusing on departmental controls and financial audits

Statutory Compliance:

- External auditors, appointed with general members' approval, ensure statutory compliance
- They assess internal controls and resource utilization efficiency

Additional External Review:

- Audit teams from global research partners evaluate systems and suggest improvements
- Special compliance auditors verify adherence to applicable regulations

The Finance & Audit Committee maintains active oversight by:

- Appointing various auditors
- Reviewing and responding to audit observations
- Addressing systemic issues identified during audits
- Recommending policy changes to the Management Board when necessary

This multi-layered approach ensures robust financial management, operational efficiency, and risk mitigation while maintaining compliance with all relevant regulations and partner commitments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IIHMR's financial operations follow a structured approach guided by its Finance Manual and oversight from the Audit and Finance Committee and Management. The process consists of two main phases: budgeting and implementation.

The budgeting phase involves collaborative planning of funds movement. Department heads and deans develop budgets based on planned activities, while faculty members create Annual Activity Plans (AAPs) with associated revenue projections. The Finance Department assists in calculating costs for various events and activities. Additional revenue streams and fixed costs are estimated using historical data and current projections.

During the implementation phase, the approved budget guides financial operations throughout the year. The Institute head can authorize payments for unbudgeted direct costs of additional activities. While departmental indirect costs follow the budget, any expenses exceeding allocated amounts require approval from the Trustee Secretary office in Jaipur.

Surplus funds are invested according to organizational rules and Income Tax Act requirements, with a focus on optimizing returns based on cash flow forecasts. When funding gaps arise, the institution can access overdraft facilities through its banking partner, subject to Trustee Secretary office approval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Use of ERP (Digicampus). The use of ERP (Digicampus) began 2 years ago but the uptake by faculty members were not uniform and complete. The IQAC during the meetings recommended utilization of Digicampus (CollPoll) for automation of academic schedules, lesson plans, course outcomes and examination results. IIHMR Delhi undertook major strides in this direction by registering the faculty and course details on the Digicampus. Select initiatives were also introduced which resulted in group/individual assignment and discussions being delivered through Digicampus. Internal assessments were faciliated through Digicampus making the processes transparent and qualitatively better. The initiative was expanded to include online uploading of marks for theory marks and internal assessments. The Digicampus initiative is constantly being reviewed by the IQAC as continuous quality improvement and is being followed up for further strengthening in the current academic year.

Participation of Faculty in Curriculum Development Activities. The IQAC recommended participation of faculty in national and internal conferences/seminars/courses to facilitate holistic development and as a continuous learning initiative. The faculty participation in national and international fora resulted in the development of curriculum and incorporation into respective academic courses. Courses such as Global Health, Digital Health, POQI introduce the students to the best practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iihmrdelhi.edu.in/uploads/documents/common/6.5.3.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Constitution of Internal Academic Committee. An Academic Committee has been formally constituted to review all academic activities. It examines the course curriculum for updating course modules, recommends new courses or changes in course delivery, reviews and streamlines the semester's scheduling. It has held monthly/fortnightly meetings to provide an impetus to the initiative. This has facilitated an extensive revision of all modules for the PGDM courses in the current year. The committee has also recommended the building of a question bank which is under development. The Academic Committee has also facilitated the reduction of credits for FPM as per AICTE norms and coordinated to bring a continuous quality improvement.

Continuous Learning. One important parameter for continuous learning initiative is a multi-disciplinary approach through intellectual interactions. IIHMR Delhi organises talks from industry leaders, experts and field visits of the students to imbibe the real-world practices. We have adapted and delivered workshops, seminars and training collaboratively with IIT Mumbai, National Health Authority, WHO. The same have been adopted and incorporated into the curriculum. The faculty have delivered academic sessions jointly with reputed International Universities for students of both the Institutes, thus providing an opportunity to enhance collaboration, and cross learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iihmrdelhi.edu.in/uploads/documents/common/6.5.3.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.iihmrdelhi.edu.in/about-us/sir
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IIHMR-Delhi is committed to fostering equal opportunities and a safe, inclusive environment for all, promoting gender equity in recruitment, academics, administration, and admissions. Women are recognized for their merit and promoted to leadership roles. Regular workshops, such as the Gender Equity Workshop and seminars like the POSH Seminar on Sexual Harassment at the Workplace, emphasize the importance of equity for all, regardless of gender, caste, creed, or religion. The institute actively engages in initiatives like the Transgender Foundation Course, aimed at raising awareness and promoting inclusivity within healthcare.

IIHMR-Delhi has an Internal Committee on Sexual Harassment to address workplace concerns and ensure compliance with POSH Act. The annual celebration of International Women's Day further highlight the importance of inclusivity and equity.

Key initiatives include:

1. **Safety and Security:** Security guards, CCTV cameras, and anti-ragging policies ensure a secure environment.
2. **Counseling and Support:** Faculty mentoring, counseling sessions, and POSH awareness webinars provide guidance.
3. **Facilities:** Common rooms for girls, sanitary pad vending machines, and secure hostel accommodations are provided.
4. **Grievance Redressal:** An open-box policy and a grievance cell address concerns effectively.

These initiatives collectively promote a safe, supportive, and equitable environment for all members of the IIHMR-Delhi community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. **Solid waste management:**

IIHMR-Delhi supports environmental sustainability with a twin-bin waste system and paperless practices. Digital solutions like LMS and Digicampus software minimize paper usage across admissions and placements. Wi-Fi-enabled facilities and electronic correspondence further advance eco-friendly initiatives, aligning with the Swachh Bharat Mission to reduce waste and conserve natural resources.

1. **Liquid Waste Management:**

IIHMR-Delhi prioritizes sustainable liquid waste management through well-connected drainage systems and closed collection tanks, regularly cleaned to prevent stagnation. A fully operational sewage treatment plant ensures environmentally friendly effluent, promoting sustainability and hygiene. This commitment reflects IIHMR-Delhi's dedication to maintaining a clean and eco-friendly campus environment.

1. E-waste management:

IIHMR-Delhi responsibly manages e-waste, including computers and electronics, by engaging government-approved vendors through competitive bidding. Vendors ensure proper disposal, with certification from the Pollution Control Board. This process highlights IIHMR's commitment to sustainable practices and environmentally friendly operations, ensuring compliance and minimizing the impact of electronic waste.

Biomedical waste management and Hazardous Chemicals and radioactive waste management: This is not applicable for IIHMR Delhi as we don't generate any such waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

IIHMR-Delhi promotes inclusivity through diverse festivals and significant observances like International Women's Day and World Environment Day. Adequate budgets support student and faculty involvement, encouraging active participation in events that celebrate cultural diversity and unity, and foster a supportive and inclusive environment.

IIHMR-Delhi upholds a strict code of conduct promoting dignity, respect, and equality. Discrimination and harassment are strictly prohibited, with a zero-tolerance policy against verbal, physical, and visual misconduct. The Internal Complaint Committee ensures a safe, supportive environment, aligned with the Sexual Harassment of Women at Workplace Act, 2013.

IIHMR-Delhi organizes Sports Week annually to foster inclusivity, promoting unity among students, faculty, and staff from diverse backgrounds. The institute encourages participation through a well-

supported budget for activities, equipment, and equal opportunities. This commitment reflects in creating a culture of respect, unity, and professional growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

IIHMR-Delhi integrates Human Values, Professional Ethics, and Environmental Sustainability into its curriculum to foster holistic development. The Community Outreach Program is a cornerstone of this approach, engaging students and faculty in initiatives that support and uplift communities. Through activities such as Independence and Republic Day celebrations, World Environment Day, and health awareness sessions, the institute promotes civic responsibility and cross-cultural understanding.

IIHMR-Delhi also organized the ''6th National Conference on Tobacco or Health: Towards Tobacco-Free India-An Audacious Race Against Time' from February 16-18, 2024, to address critical health issues, encouraging collaboration among professionals, researchers, and academicians for tobacco control.

IIHMR Delhi participated in the Campaign on Mera Pehla Vote Desh Ke Liye in February 2024 with the objective to ensureuniversal enlightened participation of youth in elections. We called upon young votersincluding first time voters, to vote, to participate in a rally marking celebration of the campaign. To maintain a strong ethical framework, IIHMR-Delhi has a comprehensive code of conduct for students and faculty, ensuring honesty, integrity, and professional behavior. Research integrity is upheld through a well-defined Research Policy and anti-plagiarism guidelines. Additionally, the institute regularly conducts guest lectures and psychological counseling sessions to support the holistic development of its students and staff. This ensures a nurturing

environment that emphasizes ethical conduct, empathy, and social responsibility.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IIHMR-Delhi celebrates festivals and commemorative days to promote unity, cultural diversity, and patriotism. By honoring various festivals from different religions and cultures, students gain insights into diverse traditions, preserving India's rich heritage. The institution organizes events like Independence Day, Republic Day, Lohri, Saraswati Puja, Holi, Diwali, Iftaar, and Christmas with enthusiasm, fostering a vibrant and inclusive atmosphere.

International days such as World Yoga Day and Women's Day are used to educate on global issues and achievements. Additionally, national days inspire patriotism through flag-hoisting ceremonies and activities that instill pride and respect for the nation.

The Cultural Committee organizes cultural programs, nukkad nataks, and commemorations of great Indian personalities like Netaji Subhash Chandra Bose, Mahatma Gandhi, and Dr. A.P.J. Abdul Kalam. Health-focused events like World Health Day and environmental days such as World Environment Day are celebrated with speeches, competitions, and blood donation camps to raise awareness and foster civic responsibility. Through these initiatives, IIHMR-Delhi nurtures an inclusive, aware, and patriotic community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

??????

  1. Practice :

The exchange program at IIHMR Delhi enhances faculty and students' global health understanding, preparing them for careers in hospital management, policy, and advocacy. Alumni credit the program with boosting their professional growth and fostering collaboration with partner institutions for innovative health management solutions.

  1. Title of the Practice: Foundation Course in Transgender Health – Bridging Gaps through Inclusive Healthcare

  1. Objectives of the Practice (20 words):

To address transgender healthcare needs, IIHMR Delhi launched Foundation Course in Transgender Health during IPATHCON 2023, on 26th November 2023.

1. The Context (30 words):

The Foundation Course in Transgender Health combats discrimination educates healthcare professionals, and promotes sensitive, inclusive care, empowering providers to transform healthcare experiences for the transgender community.

1. Practice (50 words):

The pioneering course combines theoretical learning, practical case studies, and expert interactions to address transgender health needs effectively. It fosters systemic change, policy advocacy, and inclusivity, aiming to transform healthcare and inspire global adoption.

1. Evidence of Success (40 words):

The Foundation Course (attended by 100 participants including representatives from the community) on 26th Nov 2023 had eminent speakers including international faculty, emphasizing collaboration and evidence-based practices in transgender healthcare. Day 1 included sessions on legal issues, mental health, and hormonal therapy. Day 2 focused on gender development, surgeries, voice training, and case studies. The course concluded with assessments and certifications.

Problems Encountered and Resources Required

The Foundation Course in Transgender Health tackled systemic stigma, limited awareness, and resource gaps, requiring collaborations, expert speakers, evidence-based materials, infrastructure support, and ongoing feedback for refinement and success.

File Description	Documents
Best practices in the Institutional website	www.iihmrdelhi.edu.in/uploads/documents/common/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

IIHMR Delhi has emerged as a pioneer in health and hospital management education, integrating management skills with global health perspectives. With a focus on holistic development, the institute provides access to cutting-edge resources like smart classrooms, well-equipped labs, and a robust library.Its commitment to excellence has led to a diverse alumni network contributing to healthcare sectors across India and internationally, shaping future leaders in health management. Faculty are encouraged to pursue higher education and research, while students gain exposure through exchange programs and industry collaborations.

In the academic year 2023-2024, IIHMR Delhi achieved a prestigious milestone as an ICMR-Collaborating Centre of Excellence (CCoE), solidifying its position as a leader in health management education and research. This recognition underscores the institute's unwavering commitment to driving innovation, excellence, and impactful contributions in shaping modern healthcare systems while setting new benchmarks for the future of health management.

In research, IIHMR Delhi has been at the forefront of initiatives to strengthen healthcare systems and address critical public health challenges. Through its active participation in the SANKALP program and the Stillbirth Project, the institute is significantly contributing to improving maternal and child health outcomes in India.

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	[View File]

7.3.2 - Plan of action for the next academic year

IIHMR Delhi will continue student centric approach in teaching learning process and will focus on skill development? of students. The institute is committed to enhance the quality of the academic programs in line with the National Education Policy 2020?. The institute is aspiring to get the Deemed to be University status by the University Grants Commission under distinct institute category. With deemed to be university status, eexisting academic programs will be upgraded such as: PGDM will be upgraded to MBA, Fellow Program in Management will be upgraded to Ph.D. The institute will also provide opportunities and flexibility of learning through its online programs. In online programs, Academic Bank of Credits system would be strengthened, further the system of credits transfer would be strengthened in all the academic programs. Students would be encouraged to learn through portals like Swayam and Lok Vidya. The institute will enhance the management and leadership skills of the students with learnings from Indian Ethos. Credits will also be assigned to the community service/outreach programs that will help students to perform better during the community outreach. The institute will continue its efforts to collaborate for joint academic programs, faculty and student exchange programs with national/international academic institutes to provide holistic learning to the students. More attention will be on developing research aptitude among students by involving them in policy relevant research so that student led publications can be increased.